

Below is an example of one of the modules that needs to be completed. Learners should read the module and work towards completing the validation criteria at the bottom of the document. Please share experience from all members of the group to aid with the learning aspect of the module. For help and advice email training@darlingtonsocuts.org.uk

Scouting for All (07)

Aim

To promote the policies of The Scouts that encourage inclusion and to consider how the individual, in their role, can help make Scouting accessible to all.

Topics covered

- Diversity and inclusion – The Scouts’ policies
- Diversity and inclusion – your own thoughts
- How you in your role can make Scouting accessible to all
- Social, cultural and religious diversity

Change of role

Partial Revalidation of this module is required when moving to a manager appointment, in which case learners must complete the manager specific validation criteria in light of their new role.

Check your knowledge

These questions are designed to help you establish what you already know and the learning you still have left to complete for this module. You should work with your Training Adviser (TA) to identify any learning you have left to complete and how you can complete this. These questions will explore your knowledge on the topics covered; you will need to demonstrate practical experience to meet the requirements of the validation criteria below.

Topic	What do you already know? Questions to ask yourself	Confidence rating How would you rate your confidence in this area? (1= not confident, 5= very confident)
Diversity and inclusion – The Scouts’ policies	Do I know The Scouts’ Equal Opportunities policy?	
	Do I know The Scouts’ Religious Policy?	
Diversity and inclusion – your own thoughts	Can I name some of the things that could influence assumptions about other people?	
	Can I explain the definitions of diversity and inclusion, as relevant to The Scouts?	
Making Scouting accessible to all	Can I outline some potential barriers to making Scouting open and accessible to all?	
	Can I make suggestions or give examples of how Scouting can be made accessible to everyone and practical adjustments that can be made?	

The Check your knowledge section can be used by the learner, the line manager and the training advisor to check peoples thinking and experience and highlight any further learning and possible additional validation that may be needed. More likely it will be the training advisor who **may** use this when speaking to the learner.



Adult's Personal File

	Can I outline where I can go to get help and support to ensure local Scouting is inclusive, increasingly diverse and reflective of my local area?	
Social, cultural and religious diversity	Can I explain the benefits of having a diverse organisation?	

Delivery methods

- Course
- One to one
- Small Group
- Workbook

Validation criteria

To validate this module, you will need complete one of the following:

- outline the Equal Opportunities Policy and explain how you are making Scouting a diverse and inclusive organisation by showing evidence of how you are making Scouting accessible to one or more of the following:
 - those with additional needs
 - girls and young women
 - those of minority ethnic communities
 - those of a variety of religious backgrounds
 - those of a variety of socio-economic backgrounds

Evidence you could use may include one or more of the following: a sectional visit from your Training Adviser observing you running an activity or game to increase awareness of additional needs or equal opportunities, A visit from your Training Adviser observing you running a recruitment event that highlights that Scouting is open to all, a written or verbal statement to your Training Adviser from an observer summarising your role in an activity to make Scouting more accessible, videos or photos of you running an activity or game, an article in a magazine/on the internet showing that Scouting is open to all

- any other ideas subject to agreement with your Training Adviser

Additional validation criteria can be created in consultation with a Training Adviser if necessary. Any additional validation criteria created will need to check what you have learnt and that you can apply the skills that you have acquired to your role.

The list of evidence provided for each validation criteria is not exhaustive and there may be other forms of evidence that you may wish to use to validate this module. These can be agreed with your Training Adviser. In addition to looking at the evidence, you have provided, your Training Adviser will ask you to review and explain some elements in order to ensure that you have applied your knowledge and understanding in your role.

The Validation Criteria!

This is always at the bottom of the module and details what needs to be done to evidence completion of the module. The evidence can be presented in many ways such as video, pictures, witness statement or statement of fact. This should be sent to training@darlingtonscouts.org.uk for entry onto compass.